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Born: 05/13/1986 Philadelphia, PA

TIFFANY DIORIO

VERSATILE, ENERGETIC, AND RESOURCEFUL ARTS EDUCATOR & FINE ARTIST COMMITTED TO DEVELOPING SECURE, GOAL ORIENTED, INDEPENDENT THINKERS THROUGH LIFE-CENTERED THEMATIC INSTRUCTION IN ART.

CERTIFICATIONS:

- Pennsylvania Professional Certification in Art K-12
- New York Professional Certification in Art K-12

EDUCATION: -----

2014 MFA The School of Visual Arts New York, NY

Cultivated an attitude and inclination for critical inquiry and discovery, GPA 3.7

2009 BFA Temple University's Tyler School of Art Philadelphia, PA

- Majored in both Painting and Art Education, GPA 3.8 Suma Cum Laude
- Completed PA K-12 Art Teaching Certification Program

Spring 2007 Temple University's Tyler School of Art, Study Abroad Program Rome, Italy

TEACHING EXPERIENCE:

Sep 2009-Aug 2011

ART TEACHER: Frankford High School, School District of Philadelphia, PA

Frankford High School, a comprehensive neighborhood high school, is one of Philadelphia's top 10 persistently dangerous schools. Of the 2,127 students 87.7% are African American or Latino, and 27.2% are classified as special needs. The overwhelming majority comes from low-income families, with 82% eligible for free or reduced-priced lunches.

- Facilitated 5 classes of 9th-12th graders per day in the construction and communication of deep meaning through a multimedia exploration to art making.
- Advanced students' metacognitive strategies and interdisciplinary knowledge by designing lessons requiring open-ended solutions.
- Engaged students by linking lessons, with clear objectives aligned to the PA Academic Standards, to students' personal experience, and contemporary art and culture.
- Sharpened and reformed teaching abilities through persistent evaluation of learning occurring in the classroom, along with researching and experimenting with new strategies.
- Optimized limited resources by allocating the small supply budget and economically ordering enough materials.

Program Involvement:

- Organized and guided volunteer students in designing and creating sets for the school play.
- Contributed time and skills in various ways to group endeavors, including illustrating Teacher of the Year Portraits for the yearbook, and volunteering at the school blood drive.

Sep-Dec 2008 STUDENT ART TEACHER: Frankford High School, School District of Philadelphia, PA

Fall 2008 DISABILITIES: Art Education Conference Kutztown University, PA

CURRICULUM DEVELOPMENT:

Jun-July 2011 ART TEACHER: Frankford High School, DOL Summer Bridge Program, The Frankford High School Puzzle, School District of Philadelphia, PA

- Developed a 4-week mural arts program through an initiative targeting persistently dangerous schools, resulting in the acclaimed completion of a 70ft mural.
- Instilled confidence and pride in students by driving a student-centered approach to learning. Students were responsible for establishing a purpose, theme, and design along with executing the mural.
- Bridged gaps among troubled students by facilitating group harmony through partnering and peer teaching.

RELATED PROFESSIONAL EXPERIENCE:

2011-present PRIVATE CHILD CARE:

Worked multiple years each with four families. Children ranged in age 4 months to 4 years old.

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- Engaged children in educational creative and physical play developing children's proficiency with language and communication, identification and comprehension, problem solving, and gross and fine motor skills.
- Taught mini art lessons and projects contributing to developmental learning.
- Prepared and fed children organic allergy-free meals.

Nov 2014- STUDIO ASSISTANT: Nandini Bagla Chirimar New York, NY

Jan 2015
Operated computer software such as Photoshop and Illustrator to alter and correct artist's images and update website.

Employed painting and drawing skills to aide in the successful completion of artworks.

Jul 2014- STUDIO ASSISTANT: Elizabeth Huey Brooklyn, NY

• Aided initiating artist's use of paper mache techniques and constructing paper mache parts used in artist's

paintings sculptures.

Prepared painting grounds with primer and gesso.

Oct 2014 INSTALLATION ASSISTANT: Kate Gilmore A Roll in the Way: Oct 19 2014-Apr 5, 2015, Aldrich Contemporary Art

Museum Ridgefield, CT

Resolved difficult material limitations while painting on artist's site-specific installation used in her recorded

performance.

Jun 2014 INSTALLATION ASSISTANT: Franklin Evans' Solo Exhibition, paintingassupermodel: Jun 5-Aug 1, 2014,

Ameringer McEnery Yohe New York, NY

• Lauded for rapid problem solving skills and physical strength in contributing to the success of the installation.

Nov 2013- STUDIO ASSISTANT: Franklin Evans New York, NY

Jun 2014 • Aided in the successful completion of artworks by learning and employing artist's techniques including, adept

color mixing and painting using acrylic paint.

• Increased production rate of artwork by efficiently completing studio tasks such as constructing and drawing

models, gessoing canvases, organizing and cleaning materials, and running errands.

2002-08 LIFEGUARD II: Vogt Recreation Center, Philadelphia Department of Recreation Philadelphia, PA

Governed the operation of the pool facility and managed 7 lifeguards and 8 pool maintenance assistants.

Resolved patron and facility issues.

2002-07 SENIOR LIFEGUARD: Northeast Family YMCA Philadelphia, PA

Taught Lifeguarding and CPR certification courses.

Taught swim lessons, ages 3-16.

Oversaw the efficient running of the pool facility.

ART EXHIBITIONS:

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2015 Friday Gallery, *Ka-Boom!*, curated by John A. Holt Brooklyn, NY Slideshow Gallery, *Plus One*, curated by Melanie Kress Brooklyn, NY

2014 SVA Graduate Studios, MFA Fine Arts Thesis Project, Full Circle, (Installation) New York, NY

SVA Chelsea Gallery, Front and Center, curated by Jovana Stokic New York, NY Cathouse FUNeral, Shrink it, Pink it, curated by Irena Jurek and Diana Brooklyn, NY

2011 James Oliver Gallery, *Melt*, presented by the TBD Artists Philadelphia, PA

2008 Tyler School of Art, *The Near Distance* Philadelphia, PA